

Impression

This covers how the entry is presented to the Judge.
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Points	Item	Performance	Research Paper
	Excellent	Excellent	Excellent
9-10	The display is excellent. Not only does it give some context for the object in either construction or period, but it is also artistically pleasing. i.e. As below but may contain several illustrations of the object in period circumstances.	Totally Engaging. The performance draws the audience into the piece through the performance. i.e. Excellent use of acting to portray the subject matter of the performance. Multiple people may be used to accompany the piece in such a way that the overall whole adds great understanding to the entry. Period costumes may be involved.	Professional Look: Typed and bound with cover page and table of contents. May contain numerous related pictures.
	Good	Good	Good
7-8	The display is pleasing to the eye and includes several elements that enhance the relevance of the object. i.e. As below but with other in period objects to give some context for the item.	Performed with a good artistic flair. i.e. They portray some of the emotions in the piece through body and facial movements or they have multiple people accompany their piece without overshadowing the main entry. Period costumes may be involved.	Semi-Professional look: Typed and bound with a cover page and numerous related pictures.
	Average	Average	Average
5-6	Presented with a few decorative elements. i.e. As below but may also include some of the tools used in construction.	Performed with some attempt at artistic flare. i.e. They smile through the performance, use their body to emphasize main points or they are accompanied through the piece.	Typed with a cover page and/or a few pictures.
	Simple	Simple	Simple
3-4	Presented with a single decorative accompaniments. i.e. The item may have a picture of the original or a table cloth.	Performed with a minimal amount of expression. i.e. Some facial expression but may appear shy, movement kept to a minimal or a basic accompaniment is used to keep time.	Neatly hand written or typed.
	Basic	Basic	Basic
1 -2	Presented with no extra decoration or display. i.e. The item on a bare table.	Performed without artistic content. i.e. No facial expressions, movement or outside support.	Difficult to read. Sloppy hand written work.



Documentation

Points	Item / Performance	Research Paper
	Excellent	Excellent
	As below but either access to several	Multiple easily accessed and rare sources used as
11-12	primary sources for examination, or an	well as interviews with experts in the field and
	interview with an expert in the related	some access to primary manuscripts.
	field.	
	Good	Good
0.10	As below but there may be multiple	Multiple easily accessed and rare sources as well
8-10	common sources, several rare sources or	as either interviews with experts or some access
	access to a single primary source for	to primary sources.
	reference purposes.	
	Average	Average
5-7	The documentation includes all 5 Ws. 2	Multiple common sources and/ or a few rare
5-7	or more common sources may be cited or	sources.
	1 rare source.	
	Simple	Simple
3-4	The documentation covers 3 or 4 of the 5	Two or three easily accessed sources and/or a
3-4	Ws. 1 or two common sources may be	single rare source.
	citied.	
	Basic	Basic
1-2	The documentation covers one or two of	One or two easily accessed sources used to
	the 5 Ws. No external sources are cited.	support the main thesis.

This covers the research done and submitted for the entry.

Common Source: This is a source that is commonly found or used in the field for the area of study. For example <u>Pleyn Delit</u> for cookery, or <u>Medieval Calligraphy</u>: Its <u>History</u> <u>and Technique</u> for calligraphy would be considered common sources. Common sources may be ones which do not have the highest academic standards.

Rare Source: These books are used by those who do a great deal of research in the field, but these books are hard to come by. They may be out of print, or they may require special orders from a library. Examples of rare sources are <u>Stepping Through Time</u>: <u>Archaeological Footwear from Prehistoric Times Until 1800</u> for shoemaking or <u>Fashion</u> in the Age of the Black Prince: A Study of the Years 1340-1365 for costuming.

Primary Source: This is when the original medieval source can be examined by the entrant. This may be through a copy of medieval texts on the subject or by examinations of the object used in period.



Technical Ability

This covers how difficult the project was to manufacture/ complete, and how much skill the entry reveals.

Points	Item	Performance	Research Paper
	Excellent	Excellent	Excellent
12-14	Flawless. Not only technically perfect but beautiful to behold. The craftsperson used multiple techniques very well or has mastered a single technique and everything in the piece is of a high caliber of skill.	Breathtaking. The quality of the performer's ability is amazing, and it draws the audience to a strong emotional reaction. Professional quality.	The thesis is clear and the support is very strong. There is a logical progression of points and the ideas developed redefine the topic they are dealing with. This should be published.
	Good	Good	Good
9-11	The project is almost perfect. The craftsperson shows multiple techniques in its construction with one or two of those techniques surpassing the others or exceptional skill with working in a single technique.	The performer's delivery was strong. It may not be perfect, but the overall strength of the performance carries the audience through. No reference notes were needed.	The thesis is clear and the support is strong. The writer leads the reader from point to point logically. New ideas on the topic are developed in the text. With some work, this paper could be published.
	Average	Average	Average
6-8	The project is good, but there may still be a few elements that need to be polished for a good final result.	It was adequately performed, nothing was missing or off- key. Used reference notes.	The thesis is clear and the support is ok, though it may rely on some leaps of logic. Some new ideas on the topic may be developed in the text.
	Simple	Simple	Simple
3-5	The project is finished, but has some aspects which need to be finished off.	A few forgotten pieces or one or two notes off key. It needed more practice. Mostly read from reference papers	The thesis is clear, but the support may be spurious. It has a few intriguing ideas, but they might not be fully developed.
	Basic	Basic	Basic
1-2	Roughly done. There is no finish to the project.	Many forgotten sections or totally off key. It needed much more practice. Read from reference papers.	Poorly realized thesis with inadequate support. It brings little new to the topic.



Authenticity

Points	Item / Performance	Research Paper
	Excellent	Excellent
12-14	Museum Quality. All the materials involved were in period including the tools and techniques used. i.e. The dress as below but using a bone needle and linen thread or a period song with medieval arrangements, themes, sung in the original language with period looking sheet music.	The paper has a totally specific focus on a specific time or period and the ideas and philosophies of that period. It makes the actions of that period logical and easily understandable.
	Good	Good
9-11	All the materials used are in period, and the whole project was made with period techniques though modern tools were used. i.e. The dress as below using modern thread and needles and sewing tools or a period song that deals with medieval arrangements and themes but uses modern sheet music.	The topic covered in the essay deals with medieval issues from a medieval mindset with little to no modern interference. It maintains the overall strength of the points covered.
	Average	Average
6-8	Almost all the materials are in period and the method of construction uses some modern elements, but these are hidden or not noticeable by the lay person. i.e. The dress as below made and serged on a sewing machine, but with all the finishing seams hand done or a piece of music that has a period arrangement and themes, but modern lyrics.	The topic covered in the essay deals with medieval issues, but some of the points covered deal with more modern attitudes than medieval and this weakens these points.
	Simple	Simple
3-5	The materials used are not period and the methods of construction/ presentation are modern but the overall style is definetly medieval. i.e. A poly-cotton 14 th century side less surcoat made and serged on a sewing machine or a piece of music that has a period arrangement, but modern instruments, lyrics and themes.	The topic covered in the essay deals with medieval issues, but the logic presented is viewed through very modern eyes and this has tainted the results.
	Basic	Basic
1-2	The materials used are not period and the methods of construction/ presentation are modern, but the overall style is medievalish. i.e. A poly-cotton t-tunic made and serged on a sewing machine or a piece of music that sounds like it could be medieval but it is lacking any of the defining qualities of the medieval pieces that inspired it.	The topics referred to in the essay are more related to modern topics than medieval, though they touch on some medieval aspects or ideas.

This covers how medieval or historically accurate the piece is.